

# **Stanton College Preparatory School**

## **SAC Meeting Minutes November 16, 2016**

### **Attendance:**

Members present as noted on the sign in sheet for Stanton SAC and sign in sheet for the community, stakeholders, including parents.

### **Call to Order:**

A meeting of the Stanton College Preparatory School Advisory Council was held in the Media Center at the school on November 16, 2016. Larry Cobb, 2016-17 SAC chairperson, called the meeting to order at 3:30 p.m. Margery Barnhart, 2016-2017 Secretary, recorded the minutes for the meeting. The membership roster was passed around for each member to verify his/her ethnicity. This was necessary to insure that SAC is in compliance.

### **Minutes:**

Minutes for October 2016 were reviewed and approved.

### **PTSA Report:**

Due the absence of Karen Fore, PTSA representative, there was no report. Mr. Kerr attended the PTSA Board meeting on November 15 and reported that discussion was held regarding a recent incident at an athletic event at another school regarding Stanton students. Mr. Kerr reported that an assembly was held for seniors earlier in the school year where consequences of Class II, III and IV violations were relayed to the students.

### **SIF Report**

No report as funds have not been received from the state.

### **Faculty Forum Report**

Til Bagby presented the **Faculty Forum FRSP Distribution Plan for 2016-17.**

**FACULTY/STAFF SURVEY:** Florida School Recognition Program Distribution

**OPTION CHOSEN BY STAFF (from 2015-16):** *"10 percent of overall award to be withheld to purchase educational materials through Faculty Forum. The balance of the award would be divided among all certificated and non-certificated personnel in equal shares. This award will be distributed only to faculty members hired before September of the 2015-16 school year (and employed more than 50% of the school year\*)."*

*\*Suggested clarification added by Faculty Forum*

**QUESTION:** *Do you want to keep this option as the 2016-2017 FSRP Award Ballot option?*

Yes – 67

No – 8

It was suggested that a place for comments be added to the ballot for next year. The vote will take place in January to approve the option chosen by the staff by SAC.

**Principal's Report:**

SIP – The members met in four groups (math, science, social students, and science) to discuss strategies that can be implemented to accomplish the school's goals.

<b>Goal 1:</b> If students are Post-Secondary Ready, then graduation rate and the number of students going to college will increase.	
Noticing.. Where are we deficient?	Wondering...What strategies can be implemented to accomplish the goal?
ELA - 13 students who are not proficient	<ul style="list-style-type: none"><li>• PERT</li><li>• SAT in Dec.</li><li>• Afterschool Prep sessions</li></ul>
Students do not attend prep sessions	<ul style="list-style-type: none"><li>• Have guidance contact parents</li></ul>
Sports & Activities	<ul style="list-style-type: none"><li>• Meet with coaches and sponsors to team up on this issue</li><li>• Triage situation</li></ul>
Science – Reading Proficiency	<ul style="list-style-type: none"><li>• Current supplemental material (Rdg) in science classes – Achieve 3000</li></ul>
Low Critical Thinking Skills	<ul style="list-style-type: none"><li>• Tactile Experiences in Science classes</li><li>• Trial &amp; Error</li><li>• TOK Type Class for 9<sup>th</sup> Grade Students</li></ul>
Math – Tier II and Tier III intervention	<ul style="list-style-type: none"><li>• Peer tutoring (small group)</li><li>• Use of MathXL and Mathway</li><li>• Tutoring</li></ul>
Magnet vs. Public	<ul style="list-style-type: none"><li>• Common Core/Better Prior Support in Math classes</li></ul>
US History	<ul style="list-style-type: none"><li>• Use of Khan Academy</li><li>• Public Library (bus passes to library)</li><li>• SAT/ACT Prep (add PERT component)</li><li>• Target student for ACT administration</li><li>• Financial Means (Target current juniors)</li><li>• Look at PSAT scores</li><li>• Mentoring program for these students</li><li>• One day afterschool for educational enrichment</li></ul>

<b>Goal 2:</b> If all curriculum is implemented with fidelity, then student achievement will increase?	
Noticing. . Where are we deficient?	Wondering...What strategies can be implemented to accomplish the goal?
ELA - Student practice	<ul style="list-style-type: none"> <li>• Achieve 3000 articles</li> <li>• Count Achieve scores as a grade</li> <li>• Encourage parents to log on and have their child practice at home.</li> <li>• PTSA blitz</li> </ul>
Students below grade level	<ul style="list-style-type: none"> <li>• Students are encouraged to attend the reading lab</li> <li>• Parents are contacted</li> </ul>
Science – Deficiency in Algebra I skills	<ul style="list-style-type: none"> <li>• In class Algebra I Remediation in 9<sup>th</sup> &amp; 10<sup>th</sup> grade science classes</li> </ul>
Curriculum Alignment	<ul style="list-style-type: none"> <li>• Standard US His vs. Hon. US History</li> <li>• 1<sup>st</sup> scrimmage – data skewed because material is not covered yet</li> </ul>
Textbook outdated – 11 years	<ul style="list-style-type: none"> <li>• Writing lab</li> <li>• Reading lab</li> <li>• Before/after school tutoring</li> <li>• History Honors Society (peer tutoring)</li> <li>• Achieve 3000 articles</li> <li>• Boot camp for US History</li> <li>• Online you-tube Crash course</li> </ul>

**Old Business:**

None

**New Business:**

None

**Next Meeting:**

January 18, 2017

**Meeting adjournment:**

Chair Larry Cobb adjourned meeting at 5:00 p.m.

**Submitted by:**

Margery Barnhart, SAC Secretary  
November 16, 2016